ST. PAUL SCHOOL *Foundation* NEWSLETTER

Rev. Robert Edwards | *Parish Pastor*
Mr. David Pancurak | *School Principal*
Jeremy Corbisello | *SPSF President*

DECEMBER 2020
Volume 14, Issue 1



Students constructed class rosaries out of paper strips with their handwritten prayers/intentions.

Dear Alumni, Parishioners, Families, and Friends:

We hope this letter finds you well. The last few months have been very challenging for everyone as we have learned to navigate daily life in the midst of a national pandemic. Last spring, as school was forced to close and students learned from home, St. Paul School did an outstanding job in providing normalcy to our students and families during a time where the only constant was change. As always, St. Paul School did what it has always done; provide stability, nurture children, and expect students to grow and excel in an ever-changing world.

While attending St. Paul, every student develops his or her mind, body, and spirit and begins to build a strong foundation for the rest of his or her life. Graduates continue to excel in high school, college, and beyond as they rely on the faith-based principles developed during these formative years at St. Paul School.

The St. Paul School Foundation understands the importance of St. Paul School and continues to provide support through a variety of initiatives. Foundation support is made possible through the generous contributions from people like you. As we reflect on the stability that St. Paul School has provided to students for the last 116 years, your support is essential as we work to provide the St. Paul experience for the next generation of students. Please consider making a contribution now to ensure St. Paul School continues to be a viable choice for years to come.

Jeremy Corbisello,
SPSF President

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IN MEMORIAM

Thirty-three alumni, including a former teacher, and a long-time volunteer from the St. Paul School family passed away between December 1, 2019, and November 12, 2020. Their names are listed below along with their class years or period when they served at the school. May their souls rest eternally in the peace of Christ. We regret any omissions. Please notify the foundation of other alumni or former staff who passed away during this time period.

Alumni

Lucille M. Guy Bailey 1937
Gregory Benedict. 1951
Ann L. Highfield Berger 1953
Jayne B. Minamyer Bergman 1957
Deborah A. Yurchak Cody. 1976
Paul D. Colananni 1947
Gary M. Colian 1973
Joseph W. Deagan 1944
Mary J. Parana Dennin 1951
Theresa M. Murphy Eichler 1973
Marsha A. Eucker 1976
Marion V. Faini 1943
Christopher A. Farmer 1994
Joan Goetz. 1948
Robert L. Hill 1947
William C. (CJ) Huddleston Jr 1991
Anne T. Hamilton Huffman. 1960
George F. Joseph. 1950
Carl W. Kaufman 1948
Donald E. Maloney 1956
Helen E. Syppko Oreskovich 1939
Agnes Markovich Pekar 1932
Anthony Pucci 1965
Dominic T. Quinn 1945
Josephine Redinger 1957
Joanne R. Henry Scharver 1952
Pamela J. Seroka. 1969
Nancy A. Oriole Shaffer 1956
William J. (Will) Shugart 2017
Michael J. Sobona 1956
Joseph F. Steffel. 1943
Rita M. Ieropoli Stratton. 1973
Agnes M. Kamasky Tullis. 1939

Former Staff

Mary J. Parana Dennin (Teacher during the 1950s and 1960s)

Former Volunteer

Henry E. (Ben) Roelen (Eighth grade basketball coach during the 1960s)



Mrs. Tolson celebrating her 105th birthday at her home on August 21st.

Most Senior Alum Reaches 105!

Matilda "Tillie" Hurray Tolson, St. Paul School's oldest known living alumna, celebrated her 105th birthday on August 21. Mrs. Tolson graduated from St. Paul in 1929 when Sister Mary Thomas Owens, HM, was the principal. She was the sixth of Joseph and Matilda Hurray's eight children, all of whom were St. Paul graduates. Mrs. Tolson deeply admired the Humility of Mary nuns who taught her for eight years. When asked about her St. Paul education, she praised them, saying enthusiastically 'They did a good job!'

Mrs. Tolson went on to attend Salem High, where she played basketball among other activities, and then to Salem Business College. She worked at the Deming Pump Company in Salem during the 1930s before moving in the early 1940s to work for the US Department of Agriculture in Washington, DC, and Kansas City, Missouri. Tillie returned to Salem in 1947 and married John "Paul" Tolson, Sr. at St. Paul Church. They had two children, John Paul, Jr. and Dorothy. Mrs. Tolson remains a faithful St. Paul parishioner and watches the 4:30 Saturday Mass from home every week.



Mrs. Tolson deeply admired the nuns who taught her for eight years. From left to right, Tillie Hurray, Sister Marcella Herbst, HM, Eleanor McTigue (Tillie's classmate), and Sister Aurelia Joliat, HM. Photo *circa* 1922 when Tillie and Eleanor were in the 2nd grade.



St. Paul School classes of 1928 and 1929 when Tillie (circled) was in 7th grade. Photo *circa* 1928.

Staying in Touch with St. Paul School

Members of the St. Paul School family: Please help us stay connected with you. We can use your help in keeping our database of over 2,400 names current. If there is a change to any of your contact information (phone, email, address, etc.), please visit our webpage at **stpaul.k12.oh.us/foundation** and complete our online contact information form or email us the changes at **stpaulschoolfoundation@gmail.com**. We look forward to hearing from you. Thank you for staying in touch with St. Paul School!

ST. PAUL SCHOOL Foundation

I am not saying this because I am in need, for I have learned to be content whatever the circumstances. I know what it is to be in need, and I know what it is to have plenty. I have learned the secret of being content in any and every situation, whether well fed or hungry, whether living in plenty or in want. I can do all this through him who gives me strength.

– Philippians 4:11-13



Saint Paul School has relied on many sources for strength since the SPS Foundation Newsletter was last released. The trying times of dealing with many moving targets, along with countless unknowns caused by the global Coronavirus pandemic, has made the look of this school year vastly different. In the spring quarter last school year, our faculty gained much experience in a very short time when the school year finished with remote instruction. Our dedicated teachers did a wonderful job; seamlessly providing quality education to our students. The families also adapted without any hesitation and gave strong parental support to help finish the year strong under unusual circumstances.

As summer progressed, it became evident there was not going to be an end to the global situation, and therefore; we had to create a plan to educate the students as safely as possible while holding true to our mission.

An initial thought when reopening the school was the length of time students were away from face-to-face instruction. The days spanning between March and September totaled one hundred and seventy-seven, or the typical amount of school days in a normal school year. While preparing for returning to the classroom, discussion focused on looking through the lens of caring for the whole child: Mind, Body, and Spirit. The children would need time to readjust to being back in a classroom doing face-to-face instruction. Next involved the plan of rewriting many policies and procedures



Mr. P. leads the entire school in prayer together just before closing school for the pandemic on March 13, 2020. Students continued to learn and pray together as teachers conducted classes using Zoom, GoogleClassroom, and SeeSaw daily throughout the semester.

to keep everyone safe while doing face to face instruction five days a week.

Saint Paul School relied on several sources for guidance on managing the ever-changing situation on how schools would look once reopened. There was a need to purchase supplies for safety, cleaning, and the classrooms to be outfitted for operating day-to-day, which includes live streaming for remote education.

While returning to face-to-face instruction, the aim has been and remains focused on providing on site, in-school instruction so long as it is safe. Concurrently we continue to build off the success of becoming a designated Ohio STEM school.

The Ohio Department of Education recognized us as an Ohio STEM designated STEM School after a lengthy application and on-site



Spring 2020: Mr. Pancurak and Mrs. Aberegg watch as Lucas Dyke (SPS Class of '20) presents to his class using Zoom during the COVID-19 lockdown.

assurance process. We are proud to be the only Catholic school recognized in the state in 2020 and the first overall designated school in the Diocese of Youngstown. We remain the only kindergarten through sixth grade school in our geographical area to be designated. Many schools have STEM programs, but Saint Paul School is one that integrates culture, community, careers, and curriculum as a basis for our STREAM (Science Technology Religion Engineering Arts Math) learning ecosystem. The teachers pride themselves on engaging the students' minds while fostering creativity, collaboration, and critical thinking by providing problem-based learning.

We will continue to find the strength first instilled in these hallways by the Sisters who instructed in these classrooms dating back to 1904. Not even a global pandemic of the Coronavirus will stop us from our tradition of preparing Saint Paul School students for their meaningful contributions to our global society.

Mr. David Pancurak,

Principal

TEAM MEMBER SPOTLIGHT

Dr. Mumford joins the St. Paul School staff in a special position as Director of Innovation. She served for 13 years as a tenured full Professor of Education at Walsh University. Any of our families know her for the STREAM special she has done on Mondays for the past couple years. She has a strong commitment to Catholic education and is thrilled to be serving on the St. Paul School team.

In 1993, Dr. Mumford graduated from Purdue University with a Bachelor of Arts double-major in German and Political Science with an emphasis on International Law. After spending 1993-1994 working for the Ministry of Economics in Germany, she returned to the United States and began teaching high school. She completed her Master of Science in Education in 1995 with an emphasis on Instructional Design and Technologies at Purdue University's Northwest Campus. In 2005, she completed her Ph.D. in Curriculum and Instruction at Purdue University's main campus.

Dr. Mumford served as a staff member at Wabash College and faculty member at the University of California Davis. She joined the Walsh University faculty in 2007 as a professor and advisor in the Education Division's K-12 teacher preparation program. In 2014, she was granted graduate faculty status and taught/advised in the M.A.Ed. program's Computer & Technology, TESOL, and Leadership courses of study. She was principal investigator and author of grant proposals totaling $4.7 million during her tenure at Walsh. She has served on several academic boards and has published/presented many articles and chapters on innovation, technology integration, and teacher agile professional development. Her expertise is in computers and technology, STEM, TESOL, assessment, and innovation.



Dr. Mumford pictured with her son (SPS 5th grader) on the first day of school.

In addition to administrative duties regarding grants, fundraising, marketing, STEM instructional coaching, mentoring, planning, reporting, and technology integration, Dr. Mumford teaches 2 STEM specials per week for all students in grades K-6.

Two days per week, she teaches STREAM (Science Technology Religion Engineering Arts and Mathematics). Students meet in the school MakerSpace that features 3D printers, Wonder robotics (Dot/Dash), Legos, Magnatiles, 3D pens, augmented reality, virtual reality, CAD, goggles, a CNC router, an embroidery machine, Ozobots, LegoMindstorms, LegoWedo2.0, Hexbugs, and more! Students learn about new technologies while working to solve problems using our design process (***ask, imagine, plan, create, improve, present***) to develop, test, and refine prototypes and solutions. Activities are interdisciplinary and connect to religion (such as scripture, Catholic education, curricular standards, and *Laudato si'*). This year we have a special focus on Blessed Carlo Acutis, recently beatified, who has so many connections to their young lives, projects, and interests.

Dr. Mumford helped implement a refresh of the school's 1:1 initiative that provides all 106 students with their own Chromebook devices. Using limited funds, she helped design videoconferencing set-ups for all classrooms. She was integral to the STEM team and application process/activities.

Dr. Mumford served as a volunteer at St. Paul School since 2017. Beginning with an after-school robotics program that grew to a once-per-week volunteer STREAM class on Mondays in 2018, she is thrilled to be on staff and helping advance St. Paul School however she can!

She moved to Salem in 2006 and lives with her husband, Richard, and son, Taggart (in fifth grade).



Students planted Aquaponic gardens to study as part of their STREAM Agriculture theme.

St. Paul School Receives STEM Designation

The path to become a STEM designated school in Ohio is not easy; a rigorous process is defined in the Ohio Revised Code and facilitated by the Ohio Science Learning Network. The St. Paul School journey began several years ago. After a lengthy application process and site visit, we are proud that our school received an Ohio STEM designation. Of 28 applicants in the state, 21 schools were finalists. Of those 21 schools, only 10 were awarded the STEM designation this school year. We are one of those 10. We are the first and only in the Diocese of Youngstown and the only parochial school to earn a STEM designation this year. We are the only STEM designated K-6 school in Columbiana County and the first local k-6 school ever to earn this designation.

St. Paul School (SPS) offers an integrated and immersive STEM learning ecosystem for grades PK-6. Our program centers around what we call "STREAM" (Science, Technology, Religion, Engineering, Arts, and Mathematics). We are proud to be a 2019 Thomas Edison Award recipient.

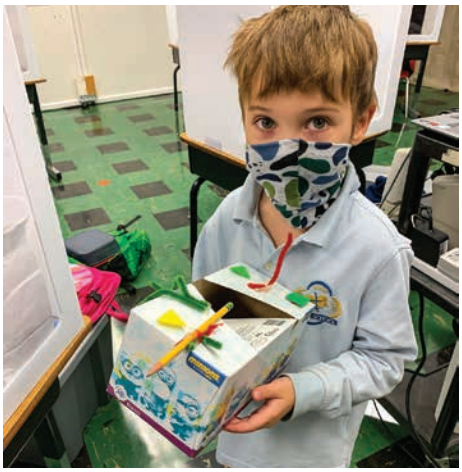
To get here, our teachers have participated in rigorous professional development. All classrooms integrate problem-based learning, inquiry, and STEM activities. We have two STEM specials each week. We also conduct school-wide STEM challenges, science fairs, math fairs, design process challenges, STEM family nights, math family nights, summer camps, and integrate group students from multiple grade levels into "houses" where the K-6 students work together to solve problems.

Our hallways have whiteboards with STREAM questions, there is STEM/STREAM signage and content throughout the building, and our students frequently engage in research during our STEM Personal Interest Exploration (PIE) time. Our theme is Agriculture. This year we have added a twist by focusing on indoor agriculture. Students have all been studying mushroom farms (fungiculture), hydroponic gardening (plants + water), and aquaponics (fish + plants + water).

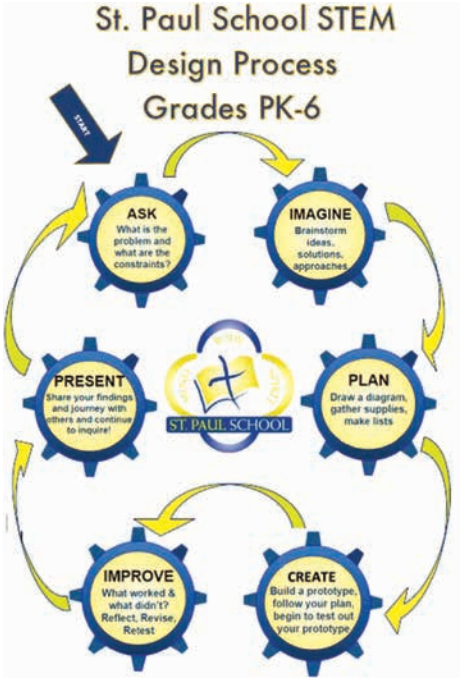
Our small school is fortunate to have mutually beneficial partnerships with the parish, families, community members/businesses, organizations, and institutions. This has brought a variety of subject matter experts, individualized learning prospects, experiential/service learning opportunities, professional development, career exploration, and resources.

SPS focuses on mastery learning, utilizing standards-based formative and summative performance-based assessment rubrics. Students are an integral part of our design and assessment process.

Upon entering our School, you will feel the SPS integrated STEM difference.



In addition to core subjects in classes, students apply STEM to work hands-on to research, design, and test solutions. Here a first grader shows his "future energy car." St. Paul Students will be participating in a statewide OSLN Stem Design Challenge about energy later this year.





Above: St. Paul School students use the design process to solve problems and build prototypes.

Left: Kindergarteners explore coding and robotics in the fresh air in September 2020.

St. Paul School Pivots Online

St. Paul School responded to the evolving pandemic situation rapidly back in March of 2019. Once the Governor's order to close K-12 buildings was issued, teachers began immediate PD and preparations to move to online instruction. Our last day of school was Friday 3/13, and we ended the day with an emotional all-school prayer service. Teachers moved quickly to set up GoogleClassroom and SeeSaw apps for student work, as well as schedule Zoom video-conference sessions with students throughout the week. Our focus was not only on teaching academic content standards but also on prayer and the well-being of the children.

The response from our families, teachers, and the community was humbling. Teachers made visits to students' homes, the Home and School Association made visits to teacher homes, community members provided virtual tours, field trips, and interviews by video, and students continued learning and prayer together as a school unit. These are ways our school has innovated to continue its tradition and mission of educating the whole child: mind, body, and spirit.

Although we faced and overcame many challenges, we saw many successes. One major accomplishment for our school was when our three 5th and 6th grade student finalists participated in the Virtual District and State Science Fairs, receiving accolades and superior rankings. Teachers provided innovative and engaging content where the students had to apply creativity and content knowledge to create and present artifacts to each other remotely, honing their 21st century skills. Examples include videos of their science labs, reading projects, state research presentations, book reports, problem-based learning, sharing of skits/stories, making and praying the rosary, videos of demonstrations, and even a virtual version of the kindergarten tour around the community. There was even a virtual talent show video created from students' submissions! Although delayed by state restrictions, in June we held special COVID-compliant ceremonies for the six students graduating 6th grade and their immediate families.

The unexpected pivot to remote learning was complicated, yet we all came together to make it the best we could for the students.

We appreciated the help of our families, the teachers, the community, and all who contributed to make this spring a success despite all the challenging circumstances due to the pandemic.



Despite the COVID19 stay at home orders in Spring 2020, the school continued to engage students' minds with home STEM challenges.



With the school building closed due to the pandemic, St. Paul Staff met together regularly using Zoom videoconferencing tools to plan and pray.



In order to reopen, classrooms had to be reconfigured in order to meet guidelines.

Preparing for Fall 2020

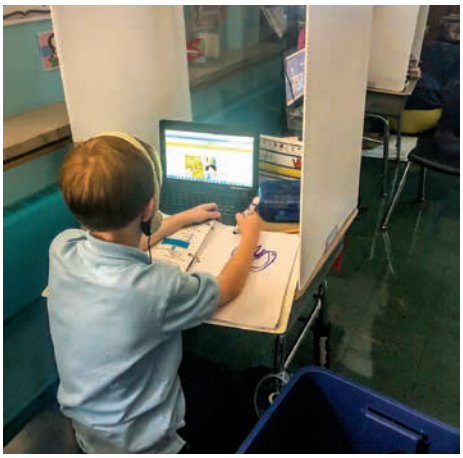
Knowing this school year would contain a lot of unknowns, staff began planning in May with the motto "pray for the best but prepare for the worst." The guidance was (and continues to be) fluid, changing daily. We had to synthesize guidance from multiple agencies including city and county health departments, the diocese, and state to construct and submit multiple reports and plans for our fall reopening. We conducted a survey and live Zoom school re-opening session with our families—and are grateful that 85% of them responded and attended. Based on guidance and parent feedback, we adopted a high-mitigation, low risk approach. As a result, there have been many changes. At this time, we do not allow visitors within the building, there are no field trips, and anyone entering the building must undergo a temperature check health screening. Masks are required. Classrooms were cleared out to provide students with socially distant seating arrangements. We pushed the start of school this year to after Labor Day.

With everyone working through summer, the school looked much different when students arrived in September. In order to provide students with devices needed for remote learning, the school purchased assets so that we could provide every K-6 student with a Chromebook device (similar to a laptop). We installed shields on every student desk, and additional hand sanitizing stations were installed throughout the building. Water bottle filling stations were installed in the hallways, as well as 2 new portable hand washing stations. Bathrooms were retrofitted with touchless faucets and towel dispensers. A new schedule was created to accommodate increased handwashing, staggered times for recesses and lunch, and car rider lines. Students cannot share supplies, so the school offered parents an opportunity to purchase supplies through us at a discount. Due to students not being able to share coat hooks or cubbies, each student was issued a storage tote where they safely secure their personal items and school supplies.

Although many schools were planning for lunch in classrooms, we were again fortunate that we had space and flexibility in Scullion Hall. We reconfigured it so that we could continue to offer our popular hot lunches while students enjoy them and socialize from their own tables.



To teach students in the classroom and those connecting remotely from home, each classroom was outfitted with a videoconferencing set-up.



Students use 21st century skills and tools in the classroom.

Additional sanitizing equipment (electrostatic sprayers, UV lights, disinfecting wipes, etc.) were purchased and a schedule for frequent sanitization was implemented. We are proud of our students who have consistently worn their masks and adhered to mandates for social distancing. Classrooms were also outfitted with video-conferencing technologies (TVs, computers, document cameras) to connect our classes to our remote or quarantined students at home. We constructed a setup to stream weekly mass with Father Bob into every classroom so students may attend virtually.

We were very pleased all of our homeroom teachers returned this fall to teach with us again. They participated in professional development this summer and fall and continue to provide our students with the best learning experiences possible. We continue to work to refine and adjust our school's plans to be agile and responsive to whatever is to come; for we must be prepared, as the Health Department indicated, since it is not a matter of IF the virus will impact someone at our school, but WHEN. Our commitment continues to be the safety and education of our students and community.

St. Paul School Grant Successes



We are pleased to share some recent successes with grants! Mrs. Baranovich successfully received a USDA grant that provides FREE breakfast and lunch to ALL students for the entire school year! We secured an E-Rate grant to help subsidize our building's internet connectivity. Additionally, we applied for a competitive Ohio Broadband Grant and received $19,400 for LTE enabled devices including Chromebooks and MiFi units.



Fundraising

The pandemic significantly impacted the school fundraising opportunities. We lost our bingo revenue, as bingo has been indefinitely canceled. We also were unable to do our annual auction. The Pasta Bowl event was canceled, as well as the Mardi Gras dinner dance. Track meet parking and Taste of Pizza fundraiser and our Heggy's Easter candy sales were impacted. These losses alone total over $90,000 in our anticipated school revenue from fundraising. The school has had to be creative in planning fundraisers this year that include a COVID-compliant golf outing, monthly drive through dinners, and multiple small-sale student fundraisers. We have good news on the 10-Week raffle, which sold out this year. We are also in awe of the sponsors and teams who supported our golf outing. Our first annual St. Paul Run Series was a success. Please be sure to check out our upcoming fundraisers which are posted on our St. Paul School Facebook page.



Students and friends of the school sold all 1,000 raffle tickets in support of this year's St. Paul School 10 Week Raffle!

We have great appreciation and respect as parishioners continue to deliver collection envelopes, even during closures. Each time someone makes a monetary donation, participates in our events, supports our small fundraisers by purchasing tickets/items from our students, or buys a drive-thru monthly meal prepared by our staff, we are extremely grateful. Every little bit helps our school survive these exceedingly difficult financial times.

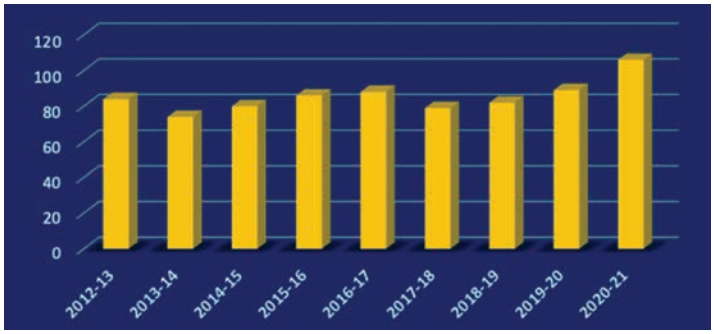


Students are excited about staff members cooking meals for our monthly drive-thru fundraising events.

St. Paul School Enrollment Update

COVID-19 has negatively impacted our student recruitment events, as many of our usual activities have not been possible. However, word of the hard work we put into preparing to reopen for the school year has brought many new families to St. Paul School. Due to limitations under COVID-19 regulations, we made the difficult decision regarding pre-school to offer only one class of all-day Transitional Kindergarten. There was a silver lining to this decision, since under that same guidance, our first grade had to be split into two separate classes due to high enrollment. Although enrollment numbers in the diocese have gone down, this year we welcomed 106 k-6 students into the school, an increase of almost 20% over last year's numbers. Overall, we now have 116 students enrolled in Preschool (TK) through Grade 6 with an average class size of 15. Three grades are at capacity, with wait lists started. Our students reside in eleven different local school districts. We are truly fortunate that we have a great team at the parish and school. The culture at this school, the caring families and communities, and the compassion and expertise of our teachers has contributed greatly to our growth. We are grateful our families and alumni have shown trust in what we are doing and formed a strong partnership with us to continue to help propel our school forward.

St. Paul School K-6 Enrollment Trends



Alumni HONORS

ACCOLADES: 2019 High School Graduates & 2013 St. Paul School Graduates

St. Paul School is very proud of these graduates. As you read on, you will understand why!

Jackson Corbisello – GPS 4.1+, Valedictorian of Salem High School, National Honor Society, President's Award, Merit Range $6000 scholarship from Salem Alumni Association, $5000 Greenisen Leadership Scholarship, Scholar Athlete Award, Semper Fidelis Scholastic Award, AP Honors Cord, Top Senior Honor Cord, Brooks Award, $250 Ralph Martin Distinguished Senior Award (Salem Kiwanis-Key Club member), $1000 Dustin Huffman Memorial Scholarship, $4500 Dr. Harold Hoperich Valedictorian Award (Salem Community Foundation) St. Paul School Foundation Scholarship, Heads Above The Rest recognition-ACT score of 30+ from Columbiana County, member of the Columbiana County SHS Academic Challenge team, Outstanding Public Speaking Award from Kent State Salem Campus, $2500 National Merit Scholarship recipient, $1000 Columbiana County Credit Union Scholarship.

Haley Gaither – GPA 4.0, National Honor Society, President's Award, Top Senior Honor Cord, $2650 Salem Alumni Association Scholarship

Ryleigh Jones – GPA 4.0, $5000 SHS Class of 1966 Scholarship, President's Award, $4500 Salem Alumni Association Scholarship, AP Honors Cord, National Honor Society, Top Senior Honors Cord, $250 Ralph Martin Distinguished Service Award (Salem Kiwanis-Key Club member), President's Volunteer Service Award. Horatio Alger Scholarship, Top Senior Academic Swimming Award, member of the Columbiana County SHS Academic Challenge team

Joselyn (Josie) Miller – GPA 4.0, Scholar Athlete Award, Top Senior Honors Cord, St. Paul School Foundation Scholarship, $3975 Salem Alumni Association Scholarship

Jess Paumier – GPA 4.0, $6000 Salem Alumni Association Scholarship, AP Honors Cord, $525 Burson-Ursu Award (Salem Community Foundation), Top Senior Honors Cord

Mackenzie Jeric – $3000 Robert Sebo Bowling Green University Scholarship, $500 AMVETS Post 45-Robert Wilson Memorial Scholarship, Lou Slaby Arts and Athlete Award, Musical Theater Award, St. Paul School Foundation Scholarship, scholarship from LaRoche College to further academics and play volleyball

Luke Weingart – $4800 Salem Alumni Association Scholarship, AP Honors Cord, National Honor Society, St. Paul School Foundation Scholarship

Megan Malaysa – $4800 Salem Alumni Association Scholarship, $1000 Salem Board of Education Scholarship, St. Paul School Foundation Scholarship

Zachary Tungate – $500 Memorial Book Award, $5300 Salem Alumni Association Scholarship, AP Honors Cord, National Honor Society, Presidential Award, St. Paul School Foundation Scholarship, member of Columbiana County SHS Academic Challenge team, Eagle Scout St. Paul Boy Scout Troop 6-project was enhancing the area around the pool supported by Salem Parks and Recreation

Aurelia Wright – $3300 Salem Alumni Association Scholarship, $500 AMVETS Post 45-Robert Wilson Memorial Scholarship

John Buta – AP Honors Cord

John Paul Yuhanick – AP Honors Cord, $5300 Salem Alumni Association Scholarship, St. Paul School Foundation Scholarship

SPORTS

Carly Hall – SPS 2015 – Carly was the 2019 1600-meter run District champion. She placed fifth in the 1600 -meter run at the Division II Ohio High School State Track Meet in Columbus, Ohio. She, also, placed eighth in the 3200-meter relay along with her three teammates at the State meet. She finished in first place at the Columbiana County 2019 Cross Country meet.

Jackson Corbisello – SPS 2013 – was a member of the SHS 3200-meter relay team that won the Columbiana County Championship. He was a member of the same team which won the District II Championship title.

Zach Murray – SPS 2014 – was a member of the 2019 SHS 1600-meter relay team which won the Columbiana County Track championship. Zach was, also, a member of the 800-meter relay team that won the District II championship.

Jess Paumier – SPS 2013 – was a member of the SHS 800-meter relay team which won the District II championship

Carly Scarpitti – SPS 2014 – finished in second place at the District II finals in the 300-meter hurdles. She is a member of the West Branch track team.

2019 SPS ALUMNI Academic and Life Accomplishment Updates

Sam Murray – SPS 2016/2018

- Salem High School recognition: *Lou Slaby Arts and Athletic Award*

Max Righetti – SPS 2010 – Team member (kicker) of the University of Mount Union football team which played in the Stagg Bowl; the NCAA III Football National Championship.

- $2500 Lois A. Peters Business Scholarship**
- $2000 John Frederick Cone Humanitarian Scholarship

Ashley Foster – SPS 2010

- $5000 Greenisen College Leadership Scholarship**

Dana Webb – SPS 2003

- $7500 Charles Fox Medical Scholarship**

James Murray – SPS 2011

- $500 Memorial Book Award**

Jim Fattler – SPS 1964

- Charles E. Mattevi Citizen Athletic Award

J.D. Creer – SPS 1969 – Executive Editor of the Salem News, Morning Journal , and East Liverpool Review. J.D. received a 2nd place award for the Best Editorial for multiple opinions.

Chuck Joseph – SPS 1961 – Chuck established a scholarship to be awarded to an athlete majoring in Engineering at YSU (Youngstown State University). Chuck graduated with an Engineering Degree from YSU and participated in collegiate athletics.

Tom Yuhaniak – SPS 2001 – Tom is an instructor pilot with the Rangers of Training Squadron based in Corpus Christi, Texas. He is a Navy pilot responsible for the readying of a student aviator to fly military aircraft. Tom is a 2011 graduate of the U.S. Naval Academy.

Tony Tenzek – SPS 1963 – President of the Damascus, Ohio Ruritan Club for 2019-2020.

Owen Washam – SPS 2010 – Named a research scholar at Cornell University.

Gabe Fitch – SPS 2012 – First-year engineering student at YSU. YSU National Honor Society Inductee – *Alpha Lamba Delta.*

Barbara Plegge – SPS 1960 & **Marcia Snyder** SPS 1965 – Named officers in the Salem Area Senior Citizens organization.

John Zamarelli – SPS 1977 – West Branch Local Schools (Beloit, Ohio) band, choir, and theater director. He and the school district received recognition from the National Association of Music Merchant Foundation for being one of the Best Communities for Music Education in the country

Matthew Weingart – SPS 2010 – Recipient of the Dr. Leonard and Gretchen Epp Biology Award at the 2019 University of Mount Union Convocation Ceremony.

Emily Ehrenberg – SPS 2009 – Recipient of the Academic Performance Award in Clinical Excellence in Nursing from the Kent State University -Salem Campus during the 2019 honors convocation.

Carly and Nicholas Scarpitti – SPS 2014 – West Branch High School National Honor Society Inductees.

Leo Taugher – SPS 1959 – National Hot Rod Association Hall of Fame Inductee. Leo was a track announcer at the Quaker City Drag Strip in Salem, Ohio for 37 years. He passed away in 2015.

Frank Zamarelli – SPS 1976 – Honoree at the 2019 Salem Athletic Hall of Fame Induction by receiving the Joe Kelley Spirit Award. Frank gives back to the Salem School system in many ways.

Deirdre Clary Foreman – SPS 2000 – Salem Athletic Hall of Fame (2019) Inductee for membership on the 2005 and 2006 SHS Girls Cross Country teams; both years 2005 and 2006 as State Champions.

***Denotes Scholarships from the Salem Alumni Association*

Alumni HONORS

2020 Accomplishments of St. Paul School Alumni and Friends.

RELIGIOUS LIFE

Sister Rene Parman, H.M., served as Principal at St. Paul School from 1973-1977. She celebrated her 100th birthday in September of 2020.

Sister Zoe Ann Reiter, H.M., celebrated her 60th Anniversary at St. Paul's Church Mass on February 29, 2020. She taught at St. Paul School from 1973-1980.

COMMUNITY AWARDS

J.D. Creer, SPS 1969, was recognized with 3rd place as Best Editorial Writer in the 2019 Ohio Associated Press Media competition. He is the Executive Editor of the Salem News, Morning Journal, and The Review: all based in Columbiana County.

Mark Equizi, SPS 1965, was inducted into the Florida Region Athletic Hall of Fame. He was instrumental in founding the Orlando Volleyball Club in 1990 which was the beginning of boys' volleyball as it is known today.

Dr. Becky Williamson Brown, SPS 1988, was honored on behalf of the Ohio Optometric Association as a part of their Ohio Vision Project Student Loan Repayment Program. She operates a practice in Salem, volunteers in the community, and provides pro bono care to those in need.

T.J. Pittman, SPS 2014, replaced the entrance signs to Waterworth Memorial Park which is a part of the Salem City Parks. It was completed as his Eagle Scout project. He is a member of Salem St. Paul's Boy Scout Troop 6.

Dr. Peter Apicella, SPS 1976, and **Frank Zamarelli, SPS 1976,** received The Paul Harris Fellow Award which was named after the founder of Rotary. They are members of the Salem Rotary and active in the Salem community.

Jeremy Corbisello, current President of the St. Paul School Foundation, earned a District Leadership Award. He is High School Director and Assistant Superintendent of the Columbiana County Career and Technical Center. Jeremy's sons both graduated from St. Paul School: Jackson in 2013 and Wilson in 2015.

RELIGIOUS AWARD

Brianna Horvath, SPS 2014, received the 2020 Eagle of the Cross Award from the Catholic Diocese of Youngstown. The award is given to a high school Junior or Senior who models dedication, values, and promises of the Catholic society.

ACADEMIC AWARDS IN COLLEGE

Kole Zellers, SPS 2011, was named to the Spring semester top 20 percent at Miami University of Ohio.

Marta Hergenrother, SPS 2010, was initiated into the Clarence D. Gould Honor Society at Youngstown State University. She is a Psychology major. The honor society evaluates individuals for academic excellence.

Ryleigh Jones, SPS 2013, was awarded the A.D. Rickard, Alise M. and Stanley T. Evans Freshman Prize at Mount Union University. It recognizes students who are in the Honors Program, Presidential Scholars, and Freshmen who have shown academic success in high school.

Hannah Garofalo, SPS 2011, earned the prestigious Stickell Honors Scholarship at Marietta College. She is a Marketing major and was named to the Marietta College Fall Homecoming Court.

Zachary Tungate, SPS 2013, The Ohio State University; **Jackson Corbisello, SPS 2013**, The Ohio State University; **Clark Hergenrother, SPS 2012**, Youngstown State University; and **John Anthony Gerace, SPS 2011**, Westminster University; were all awarded scholarships from the Salem Community Foundation which supports local students with their post-high school education.

Brittany Zamarelli, SPS 2010, is a member of the Salem Community Foundation Scholarship Committee. She is an elected member of the Salem Schools Board of Education.

Gabrielle Shivers Eisel, SPS 2006, was awarded the Charles Fox Medical Scholarship of $4000 from the Salem Alumni Association.

Gustav Schuster, SPS 2012, was awarded the John F. Cone Humanities Scholarship of $3000 from the Salem Alumni Association.

Kerry Dombrowski, SPS 2010, was awarded the John R. Stratton and Carolyn Webster -Stratton Medical Student Scholarship of $10,000 from the Salem Alumni Association.

Zachary Tungate, SPS 2013, was awarded the Leon H. Colley Award of $2500.00 from the Salem Alumni Association.

Jackson Corbisello, SPS 2013, Ashley Foster, SPS 2010, **Kasey Goodchild, SPS 2012**, **Mackenzie Jeric, SPS 2013**, and **Joselyn Miller, SPS 2013** were all recipients of the $1500 Memorial Book Award from the Salem Alumni Association.

2020 HIGH SCHOOL & SPS 2014 GRADUATE AWARDS

Andrea Fitch was in the Top Ten at Salem High School. She was awarded an Academic Merit Scholarship of $6000 from the Salem Alumni Association.

Carly Scarpitti was in the Top Ten at West Branch High School and Vice President of the National Honor Society. She was the recipient of a merit scholarship to attend the University of Dayton.

Nick Scarpitti was in the Top Ten at West Branch High School. He was President of the National Honor Society and the recipient of a merit scholarship to attend Purdue University.

Jaden McFarland was awarded an Academic Merit Scholarship of $4000 and the Robert Sebo Bowling Green State University Scholarship of $4000 from the Salem Alumni Association.

Theodore Pittman was awarded the Floyd and Cora May Reich Stone Vocational Scholarship of $2500 from the Salem Alumni Association.

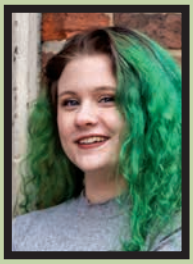
Zachary Murray was awarded the Academic Merit Scholarship of $4000 from the Salem Alumni Association.

Amaya Martin was awarded an Academic Merit Scholarship of $3500 from the Salem Alumni Association.

Foundation Awards 2020 Annual Scholarships

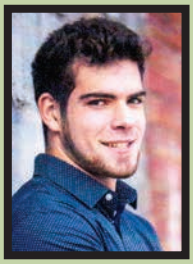
Congratulations to winners of the annual St. Paul School Foundation senior scholarship! The foundation awarded $2,000 in financial assistance to each of seven 2014 St. Paul School graduates for their first year of college education. The recipients and the schools they attend are Colleen Bungard, Otterbein University; Andrea Fitch, Kent State University; Abigail George, Youngstown State University; Zachary Murray, University of Akron; Theodore Pittman, Pittsburgh Institute of Aeronautics; Carolyn Scarpitti, University of Dayton; and Nicholas Scarpitti, Purdue University.

High school seniors who graduated from St. Paul School are eligible for the scholarship. Awards are based on grade point average, parish involvement, two letters of recommendation, and an essay that describes educational and career plans and the impact of a St. Paul School Catholic education on an applicant's academic achievement. The foundation is proud to support the education of these St. Paul School alumni and encourages them to return to the school often. Since establishing the scholarship in 1995, the foundation has awarded $114,450 to 133 St. Paul School graduates. Visit the foundation web page for the names of all previous winners.


Colleen Bungard


Andrea Fitch


Abigail George


Zachary Murray


Theodore Pittman


Carolyn Scarpitti


Nicholas Scarpitti

HIGH SCHOOL HONORS

Carly Hall, Jacob McLachlan, Wilson Corbisello – all SPS 2015, and **Casey Johnson, SPS 2014**, were inducted into the Salem High School National Honor Society and are all members of the Key Club associated with the Salem Kiwanis.

Grant Menough, SPS 2015, was awarded the Best of Show for the high school level at the Columbiana County Educational Service Center Art Show.

ATHLETIC HONORS

Carly Hall, SPS 2015, placed 1st at the Columbiana County Cross Country meet in September of 2020. She was 2nd at the Eastern Buckeye Conference meet in October of 2020 and was All-EBC 1st Team honors. She recently placed 8th at Regionals in Boardman and qualified for the state meet. Carly placed 9th out of 177 runners in the Division II State Cross Country Meet in Obetz, Ohio on November 7th. She ran an 18:46.6. This achievement earns her the honor of All Ohio.

Jacob McLachlan, SPS 2015, placed 1st at the Columbiana County Cross Country meet. He was 6th in the Eastern Buckeye Conference meet and given All-EBC 1st team honors. He was a member of the regional qualifying Salem team. Jacob was also a member of the Salem Soccer Team: scoring many goals for the Quakers.

Kami Rohm, SPS 2018, placed 4th at the Columbiana County Cross Country meet. She was 11th at the Eastern Buckeye Conference meet earning All-EBC 2nd Team honors.

Carly Scarpitti, SPS 2014, was a member of the 2019-2020 West Branch girls' basketball team which qualified for the semifinals of the Ohio State High School Athletic Association Division II tournament in March 2020. She was a team captain. She was named to the 3rd Team 2019-2020 All-Northeast Inland District Basketball Team. She was 2nd Team All-County Mahoning Girls' Basketball and 2nd Team 2019-2020 Eastern Buckeye Conference Girls' Basketball.

Nick Scarpitti was team captain of the 2019-2020 West Branch boys' basketball team.

Casey Johnson, SPS 2014, was honorable mention 2019-2020 All-Northeast Inland District Basketball Team. She was a member of the Salem High School girls' basketball team, 2nd Team 2019-2020 All-Star Columbiana County girls' basketball, and 2nd Team 2019-2020 Eastern Buckeye Conference girls' basketball.

Maggie Hall, SPS 2019, placed 2nd at the Columbiana County Junior High Cross-Country meet.

Max Righetti, SPS 2010, received academic honors while kicker for the Mount Union University football team.



Dear Friends of Saint Paul School,

For Saint Paul School Students, STEM becomes STREAM by adding Religion and Art. Religion allows our faith to nourish science, technology, engineering, math, and art. At Saint Paul School we continue the Catholic tradition of applying our faith to all areas of our lives and intellectual endeavor.

Students are able to join me weekly for Mass via ZOOM. Dr. Mumford and Mr. Pancurak catch the angles for student viewing. The live congregation of what I like to call the "older kids" enjoy the younger audience joining with us spiritually.

Last year I quoted Bishop Murry in a Catholic News Service article in which he said that "we live in a very secular society [in which] fewer and fewer peopled see the value of… spiritual development," and that parents choose Catholic schools because, "It's a realization that I want the very best for my son or my daughter. And part of the best is that that child is eventually in heaven." (see *https://cruxnow.com/church-in-the-usa/2018/01/bishops-consider-plans-revitalize-appeal-catholic-education/*)

I didn't realize how applicable these words would be until we honored Will Shugart, a talented 18-year-old Saint Paul School graduate, who died in September from a congenital medical condition. The funeral was held here at Saint Paul Church and I remembered how we pledge to educate mind, body, and spirit. Thank God our sadness of losing someone so young can be met with our belief in a loving God who gave his Son to save us. Our faith may feel challenged and our prayers may seem weak, but we sense that God is offering us comfort and journeying with us in the sorrow. The way Will incorporated his faith in his life is an inspiration to us all.

On October 10, another student's life was remembered. Carlo Acutis, a 15-year-old Italian amateur computer programmer, who died from leukemia in 2006, was beatified in Assisi, the home of St. Francis & St. Clare. Carlo is on his way to being named a saint in the Catholic Church. You can learn more about him at the Carlo Acutis Association, *http://www.carloacutis.com/en/association*, from which I take Carlo's words, "To Always be close to Jesus, that's my life plan." It's certainly a worthwhile plan that we can make our own.

Saint Paul School, it's friends, students (past and present), faculty, and staff are a blessing to all of us. Thank God for Saint Paul School!

God bless you. Remember us in your prayers; we remember you in ours.

Father Bob Edwards



Will Shugart '17 prepares to take flight.

William (Will) Shugart, SPS 2017

The world lost an amazing young man who shared his many talents and brightened the lives of others at Saint Paul School and beyond. It was evident at a young age that Will Shugart ('17) was full of energy. When he was in kindergarten, you could find Will in after school care running non-stop in the gym where he would never slow down or need a break. He always looked up to the older students, especially his sister Sydney, when it would be time for the all school Christmas program. As he became one of the older students here at Saint Paul School, he really enjoyed being the role model for the younger students and spending time with the preschoolers. Or he could be seen negotiating with younger sister Jessica about who sat where in the van when going home after school. Will was one student for whom teachers would have to prepare because his thinking would take every lesson in a different, deeper direction. Will was one of the few eighth grade graduates Saint Paul School had when the junior high was briefly implemented. We are grateful to have had those two extra years with Will where we saw him work towards his pilot's license and grow into the young man we admired when he graduated. However, knowing how Will preferred books to technology, we were never sure if he enjoyed all of the technology improvements that took place, like a one-to-one laptop program. Will's parents instilled the foundation of his faith at a very young age. Being able to watch Will flourish in his faith, academics, and talents such as gymnastics or his love for music was a blessing to all. Though his time was brief, Will Shugart touched other lives and made lasting impacts on our Saint Paul School community - and everyone who had a chance to cross his path.

Donor List 2019–2020

The St. Paul School Foundation thanks its generous supporters who, between Dec. 9, 2019, and Nov. 2, 2020, donated $23,004.

To give online visit:
stpaul.k12.oh.us/donate or
stpaul.k12.oh.us/foundation
to donate to the school or foundation.

In Memory of

Will Shugart
Patty K. Bauman
Pamela Bestic
Michael E. Bestic
Carole Bica
Thomas Bica
Ralph Boudreau
Evelyn Boudreau
Helen Brahm
Mary Anne, Wayne, & Tiffany Ondrejko
Jill L. Brahm & Harry Stoffer
Ed Chaplow- SPS 1948
Michael Walpert- SPS 1962
Mary Walpert Mayo
Michael Corl
George & Rose Corl
Anthony Sr., Libby, & Anthony Jr. DeCrow
Stephen E. DeCrow
Libby DeCrow
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Jacquelyn Hergenrother
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Madelyn Webb Knepper
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George Kaufman- SPS 1946
Carl W. & Carolyn W. Kaufman
Mary & John Rottenborn and Ralph & Vivian Mancuso
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Marsha Vaughn
Sally J. Flanigan
Joe & Mary Ellen Wendel
Joanne Wendel Morrison
Stewart & Fisher Families
James R. & Marilyn Stewart Fisher
Callahan & Cocca & Parlontieri Families
Donna F. Callahan

In Honor of

St. Jude for John Rottenborn, Sr.
Our Lady of the Guadelupe
Christmas
Catholic Schools Week
Our Lady of Lourdes
St. Joseph
The Annunciation
Easter
Divine Mercy Sunday
St. Joseph the Worker
Our Lady of Fatima
Corpus Christi
Sacred Heart of Jesus
Immaculate Heart of Mary
Our Lady of Mt. Carmel
The Assumption of Mary
Queenship of Mary
The Nativity of the Blessed Mother
Our Mother of Sorrows
St. Francis of Assisi
Joseph F. Rottenborn
Dr. Dana Webb
Dr. Richard Samu
Tom & Barb Wagner
John Paul Tolson
Laura Nestic
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Geoffrey S. & Kim Goll
Zachary Murray
Patricia Bauman
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Sisters of the Humility of Mary
Cynthia Kleinman Ruhoff
Rosalia Schlueter
Frederick A. & Lori A. Schlueter
The St. Paul School Staff
Daryl & Mary Caye Bixler
SPS Class of 1951
Barbara A. Wright

Other Contributions

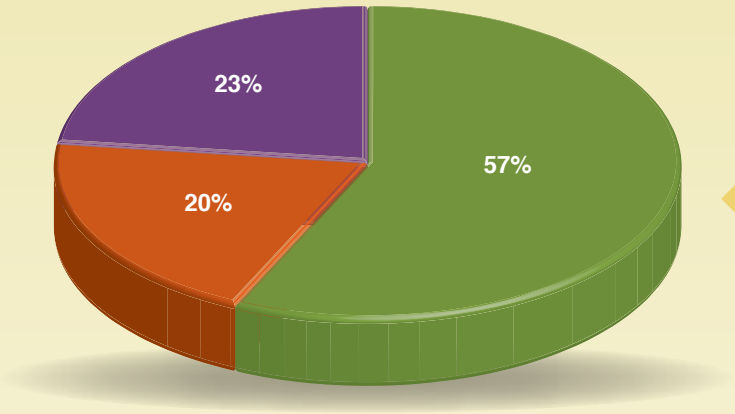
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Ann M. Hansel
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Richard & Gayle Juliano



Each grade decorated classroom doors to reflect on and celebrate our Catholic identity.

Foundation Spending in Support of St. Paul School

From its beginning on July 12, 1990, through June 30, 2020, the St. Paul School Foundation has contributed over $1,525,000 to meet the financial needs of the school and its students. Since 1995 it has awarded an additional $114,450 in scholarships to 133 St. Paul School alumni for their first year of post-secondary education. Please consider making the school or foundation a regular recipient of your charitable giving to help keep Catholic school education alive in Columbiana County.



Foundation Contributions

July 1, 2019 to June 30, 2020

Alumni Scholarships	$14,000
Operations Support/ Tuition Assistance	$40,000
School Marketing	$16,067
	$70,067

Alumni Scholarships

School Marketing

Operational Support/ Tuition Assistance

Support the St. Paul School Foundation

Would you or someone you know like to make a donation directly to the St. Paul School Foundation?

- Name the Foundation as beneficiary of a life insurance policy
- Name the Foundation as beneficiary in your will
- Annual giving (envelope included)
- Monthly giving—Make a recurring donation via the Foundation's PayPal account

Donate via PayPal at **www.stpaul.k12.oh.us/foundation**

Many thanks for your generous support!

50+1 Reunion

Due to the everchanging environment of 2020, this year's 50-year reunion for the St. Paul class of 1970 is tentatively rescheduled to the weekend of August 6-8, 2021. *Mark this 50+1 Year Reunion on your calendars!*

ST. PAUL SCHOOL *Foundation*

The St. Paul School Foundation is a 501 (c)(3) tax-exempt corporation formed in accordance with chapter 1702 et seq. of the Ohio Revised Code for the purpose of enhancing the educational opportunities provided by St. Paul School in Salem, Ohio. The foundation is governed by an appointed board of trustees. All trustees serve without compensation. The foundation is not legally affiliated with or financially obligated to St. Paul Parish, St. Paul School, or the Roman Catholic Diocese of Youngstown.